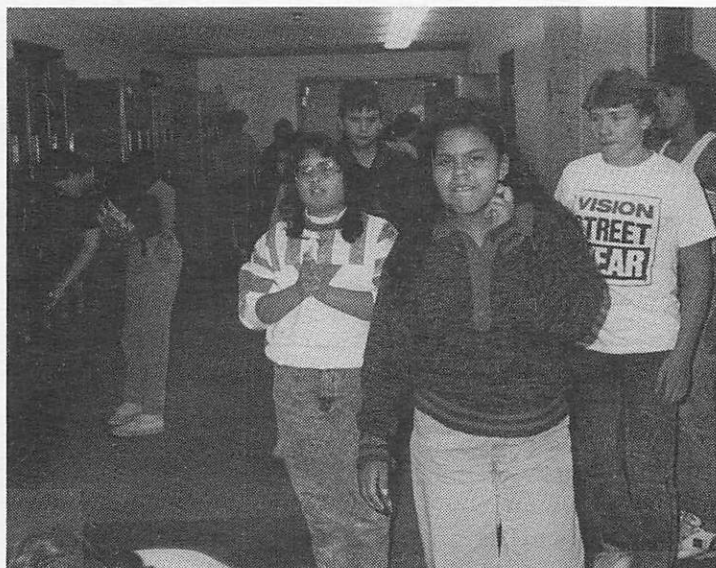


OJIBWAY SCHOOL NEWSLETTER



Library

September 1989, Cloquet, MN 55720



THE RACE IS ON!

Above: Becky Norton, David Gitzen, Kim Belanger, John England, Dana Wakemup and the rest of these students are on their way to their next class. The halls are a pretty busy place in-between classes!

WELCOME BACK!

Welcome back students! With the cool winds of Autumn now upon us, it is once again time to say farewell to summer and hello to teachers and homework. We, the entire staff and administration at the Ojibway School hope that this year will be successful and enjoyable for you.

By now most students will have noticed a few changes throughout the school. For one thing, Becky Philipsek has left our school; she has moved to Solon Springs, Wisconsin. We will miss her and we will not forget all the sound memories she has given us. Good luck, Becky!

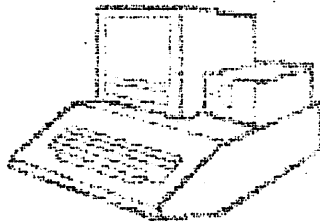
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We also have a few new editions to our staff. Keith Levinski has joined the English department and Chelle King is our new Chapter One elementary teacher. Welcome to both of you! We also have a new superintendent, Dr. Thomas Peacock.

As most of you already know, our school now functions as a Schoolwide Chapter One Program. Briefly, this means that students in all academic areas will receive additional support in order that they master material at their appropriate level. In the past students with the greatest area of need whether in English or in math were serviced, but now, all students will benefit from this program. As parent, your role in the student's education is vital. Please support the student and maintain a strict policy toward the child's school work. Through increased pressure at home and in school we will make the student's education both meaningful and enjoyable.

If you have any comments or thoughts regarding any events or activities at the school, please feel free to share them with us. Your editorials will be published in our upcoming issues.

The Ojibway School Newsletter is a monthly newsletter produced at the Fond du Lac Ojibway School, 105 University Road, Cloquet, MN 55720. Dr. Thomas Peacock, Superintendent; Phil Minkinen, Principal; and Michael Rabideaux, editor.



A FEW MORE FROM THE PRINCIPAL

by Phil Minkkinen

The new school year has just begun and we are rapidly filling up with students. To date, we have 145 students enrolled in the school. We expect this number to increase over the next few weeks. There are a few new programs at the school this year that you need to know about. First, we have a fulltime nurse so that the medical needs of the students may be met immediately. We plan to have a fulltime speech therapist on staff soon in order to provide speech services to students in need. The school is also providing the education program to the Fond du Lac Group Home this year. This year we will be a part of a Tutorial Program that is being offered jointly through UMD and the Duluth School System. This tutoring program will be provided to all students in grades 5 through 8 in math and science. The goal of the program is to supplement instruction and thereby improve the levels of understanding by students. This program is an exciting addition to the school.

The discipline code of the school has changed slightly from last year. We no longer have after school detention. Instead, we went to a demerit system for students. Students will be allowed up to 25 demerits for their misdeeds, after that, students will be suspended from school for one day for the first offense and three days for subsequent offenses.

The biggest news of the school thus far is the hiring of a superintendent. Dr. Thomas Peacock has been hired as the superintendent of the Ojibway School, as well as all educational programs on the Reservation. His presence in the system has already brought about improvement. We

(Principal continued)

expect that he will provide new and creative ideas and leadership to the school system.

NEW DISCIPLINE PLAN

The Ojibway School has adopted a new demerit disciplinary plan this year. Each student will be able to incur up to 25 demerits per quarter before receiving more severe punishment. More serious or repeated violations of school rules will invoke immediate discipline, regardless of the number of demerits. The following are examples of how the demerit discipline plan will operate: Excessive tardiness to class--5 demerits; Smoking on school grounds--5 demerits; and Disruptive behavior--5 demerits.

Major violations of school rules may result in suspension from school. If student behavior results in his/her removal from the classroom, the student will be given a warning, receive a one day suspension from school on the second offense, and on the third offense the student will receive a three day out-of-school suspension. Further violations of school rules will require action by the school board.

DR. THOMAS PEACOCK HIRE AS SUPERINTENDENT

by Dr. Thomas Peacock

Most of you, students and staff, at the Ojibway School will get the opportunity to meet me as the school year progresses. I am looking forward to getting to know each of you. I am also looking forward to an exciting and productive year.

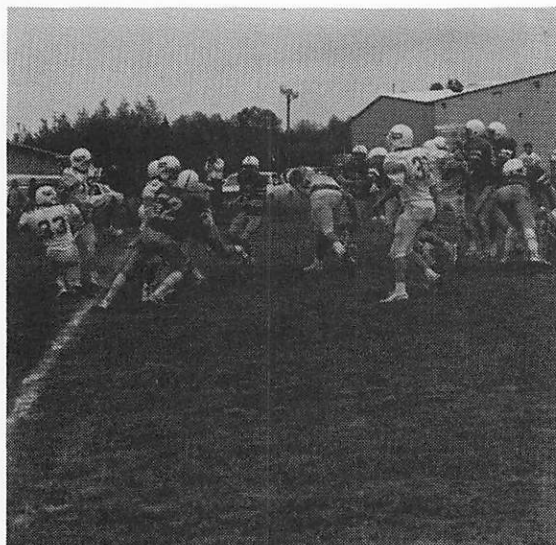
Please feel free to call on me for any questions, concerns or advice you may have. For the time being, I am located in the Education Office Building. The office door is always open to you.

THE FIGHTING OGICHIDA SPORTS REPORT



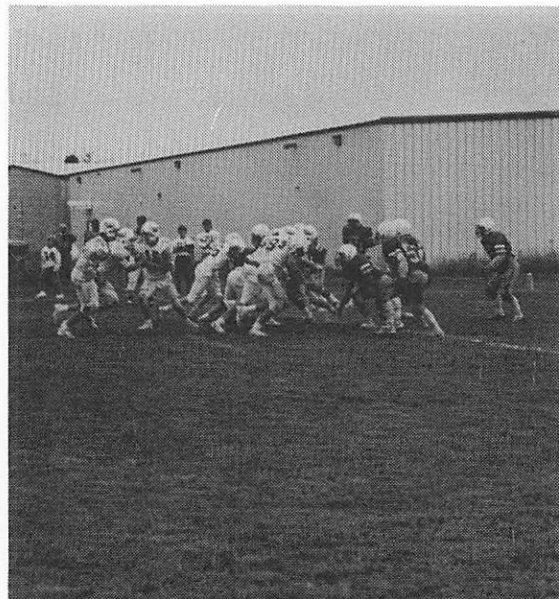
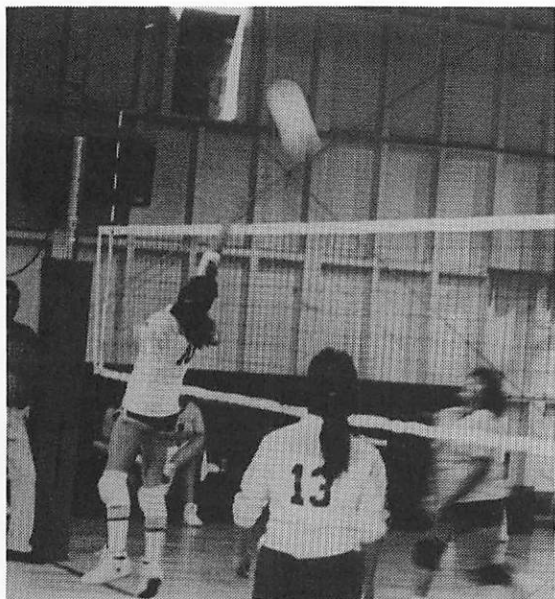
by Football Coach
Joe Curran

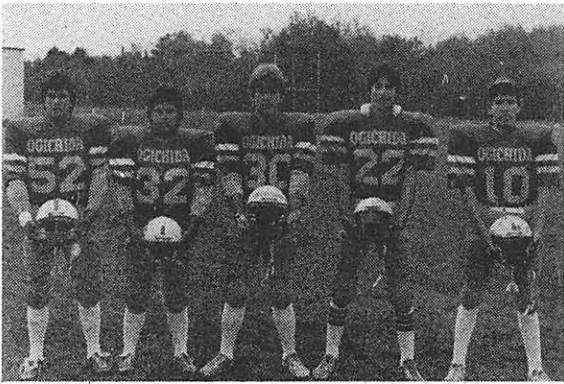
by Volleyball Coach
Daie Sautbine



Above, the tough Ogichida defense blocks an extra point attempt. Below, Shannon Mullens, number 10, leaps to block a return while number 13 Missy Greensky awaits the play.

Above, Missy Greensky returns a shot. Below, the Ogichida dig-in to stop the Floodwood Bears.





Pictured from left to right are: number 52, Chad Lewis; number 32 Don Petite; number 30, Pat Houle; number 22, Dan Aubid; and number 10, John England. All players are seniors and their leadership qualities and team-play have made the Fond du Lac Ogichida a team to be proud of--these young athletes are a great example to our youth!

TOUGH DEFENSE GAINS RESPECT

The 1988 football season at Fond Du Lac is well underway. Having completed three games, this year's Ogichida have shown much improvement since last year's team. Our first game was held at Tower-Soudan and although we lost the contest we did show some promising moments. Chad Lewis, a senior fullback, performed well as did senior Don Petite and sophomore John Martin. All three exhibited aggressiveness and excellent sportsmanship. Tower-Soudan was a very tough opponent for us to begin the season with. Luckily, the only injury we suffered was a mild sprained ankle which recovered quickly.

Our second game still has us scratching our heads. We hosted Floodwood in a game that we really should have won. Our boys came together as a team and we executed on offense and for the most part played a solid defense. Outside of what I would call a "fluke" fumble on a kickoff return, and a dropped pass in the endzone which would have been six points for us, we played an outstanding football game. It's a contest we should have won, but we fell 19-6.

Last week we traveled to Cromwell to face the number 5 rated team in the state. I think our kids let that fact worry them unnecessarily. We played them scoreless through the first quarter. A long 18-yard run by Don Petite set up a first down and goal on Cromwell's 3-yard line. Needless to say, our kids were a little nervous; we were about to take the lead in the waning moments of the first quarter! I believe the pressure got to us and we fumbled the ball only to have them recover it. That was a crushing break and Cromwell went on to score first. The momentum of the game switched dramatically and they went on to score two more times before the half ended. At halftime we regrouped and aided by an excellent performance by John Martin and Don Petite, we started to move the ball in the third and fourth quarters. Perhaps the plays to remember were the runs carried out by the "kitchen" Junior Verletta. It was probably the best birthday present he could have received that day!

We have a few more games left so we would really appreciate your support. Go Ogichida!

OGICHIDA VOLLEYBALL TEAM SHOWS PROMISE

The Ogichida volleyball team lost the opening game of the season to Nay ah Shig School from Mille Lacs. The B-team also lost a three game contest due to a strong serving, quick return type of Nay ah Shig team offense and defense.

Fond du Lac's A-team started out slow losing their first game 10-15. The second game was played with more excitement, but in the end, the fighting Warriors fell 15-17. Not giving up was the key to winning the third game 18-16. Coach Sautbine blames the loss on slow movement (not getting to the ball) and the lack of a total team effort. The Ogichida will play Nay ah Shig October 11 at Mille Lacs and coach Sautbine believes his squad will be ready to avenge the loss.

NURSE NEWS by Margaret Thilmany

(Science news continued)

Health Days are being planned for routine screenings for your students to keep them learning at their best. How well a child sees and hears has a direct relationship to how well a child learns, therefore, hearing and vision screenings will be done with all the students in late September and early October.

Growth and development is also important. Heights and weights will be done twice yearly with the elementary students: in the fall and the spring and once yearly with the secondary students, in the spring. Scoliosis screening for students in grades 10-12 will be done in April. This will include blood pressure and blood sugar screening.

If you have any concerns about any health related problem concerning your child or if you would like an additional check, please call me at 879-4593 extension 40.

Many thanks to the following who have volunteered to help during Health Days. If others would like to help, just call and let me know. The volunteers include: Sandra Savage, Loni Cran-Hovis, Mrs. Harold Diver, Kim Cardelli, Doris Smith, Lorraine Fossness, Liz Diver, Waynette Mahr, Cheryl Fairbanks, Patti Goward and student Lisa Northrup.

Please encourage your students to be present, I will let you know the specific dates later.

SCIENCE NEWS !

As the new school year begins in science classes, so too do the learning activities the students participate in! The activities are as wide and varied as the science classes attended. Chemistry students begin the year testing consumer products and obtaining statistical data from various tests before making a decision about product quality. Environmental Science and biology students have various outdoor activities dealing with food webs and classification of organisms.

Students in Physical Science may soon be asking for pieces of wire, bolts, nuts and washers in order to perform various lab activities. Earth Science students will soon be studying map making by making a map of a local area. Last, but not least, the Life Science students are beginning their high school science with a study of microscopes, studying cells and various library and laboratory activities. We will challenge students in all areas of the sciences and we look forward to an enjoyable year!

By Charles J. Karp

**THE CHAPTER ONE TEAM:
PARENT, TEACHER & CHILD**

Recent research shows that there is a distinct relationship between a child's success in school and the involvement of the home in the learning process (Successful Children, Coppola). Children need to see parents and teachers involved together on their behalf. Children need to know that their parents are interested and involved and supportive and connected to the school. The support of parents gives freedom to the child to learn in school and encourages creative development (Kids Day, Day in and Day Out, Carmichael).

Parents' psychological presence in school strengthens a child's ability to cope.

Together parents and teachers can pinpoint reasons for a child's difficulty in school.

Parents must use conference time to discuss the difficulties their child is having at school and to give suggestions for what might improve the situation (Effective Parenting, Driekurs).

In the interest of best serving and educating the whole child, parents and teachers must work together on behalf of students: especially those children who are in need of additional help.

NEW ELEMENTARY CHAPTER ONE TEACHER.

Chelle King is our new elementary Chapter One teacher. She was born and raised in Duluth, but she has lived the last 10 years in Houston, Texas. In Houston, she was a curriculum coordinator in the Spring Branch Public Schools. Her previous experience includes acting as a Chapter One Director, being a reading specialist and working as a first and third grade teacher.

Chelle is enjoying her new job, especially working with students again. She would like to learn to speak "a little" Ojibway as well as learn more about the Ojibway culture. By the way, if you have any tips on how to survive Minnesota's cold winters, she would greatly appreciate them!

NEW ENGLISH TEACHER JOINS TEAM-TEACHING

Keith Levinski grew up in Cloquet and graduated from Cloquet High School. He attended St. Olaf College in Northfield and had been teaching in Foley, Minnesota for the past three years where he also coached basketball and cross-country. He enjoys camping and fishing.

Keith hopes to provide students with the necessary reading and writing skills for them to communicate effectively throughout their lives. He hopes that he will inspire students to find reading a worthwhile, life-long activity. If you have not met Keith, please do so. He is both humorous and very willing to share his knowledge. We are fortunate to have him with us.

NEWS FROM KINDERGARTEN by Kay Wohlwend

Well the school year has begun and we've been already very busy with reading, math, art, music and much more! This year our reading and math activities will be numerous and varied. Instead of using packets of worksheets, we will be completing a lot of hands on activities which includes using manipulatives for math lessons. We

(Kindergarten news continued)

will use big book activities, charts, and creative writing for reading. Some worksheets will be necessary for practice, but not very many. We will also be doing many activities with cooking to get real life practice using our reading and math abilities.

Throughout September we will be concentrating on self-concept and social skills. We will also celebrate Johnny Appleseed's birthday by making applesauce!

Please come and visit our room anytime. We would love to have you visit us! Hope to meet you soon.

WISHES

Having what we want
While the dwelling of greed
Fills us with laughter.

Gleaming at the stars
Waiting for our wish, the sky
Fills with untold secrets as the
Ponderous days flash through our
Over-filled memories.

Preston Urrutia: Eighth Grade

THE GREY SQUIRREL

Like a small grey
coffee-pot
sits the squirrel.
He is not

all he should be,
kills by dozens
trees, and eats
his red-brown cousins.

The keeper, on the
other hand,
who shot him, is
a Christian, and

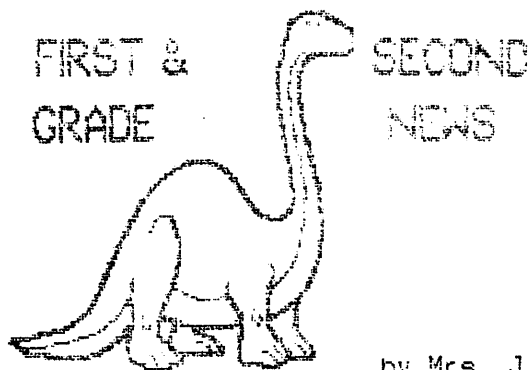
loves his enemies,
which shows
the squirrel was not
one of those.

Humbert Wolfe

PANJI ENJOYS BUSY SUMMER ATTENDING POW-WOWS

by Panji

My summer went by very quickly! Just about every weekend I attended a Pow-Wow. I traveled to places like Baraga, Michigan where I also attended a spiritual conference. I was in Fort Totten, North Dakota and I watched a ceremony where an eagle whistle was given to a man; it was a Sioux ceremony. I also watched some memorial dance Cohlists that same weekend; it was a great Pow-Wow! I also attended a spiritual conference in Mille Lacs and listened with great interest to the elders who spoke. I really enjoyed watching the many colorful cultural activities being practiced. I will keep you informed on activities in our local area as well as other places--please get out and attend these activities!



FIRST &
GRADE

SECOND
NEWS

by Mrs. J

We're off and running on another year. I'm Mrs. Jezierski (Mrs J) the first and second grade teacher. This will be my second year of teaching at the Ojibway School. I'm looking forward to sharing another year with my class.

The first week we spent time getting acquainted, getting used to the room, passing out all of our text books and we started some basic lessons. By the end of the week everyone was adjusted and ready to go!

I am planning many different activities this year. A few of the activities will include a visit from the zoo and a traveling pet store. We will also be having special speakers on special topics.

(First & Second Grade news Cont'd)

If any of the parents of the first of second graders would have any special ideas for activities, please get in touch with me at school.

September has been a "get in the swing of things" month. We will be getting used to the new teachers, schedules, and friends. This year our Art, Physical Education, and Ojibway schedule is somewhat different. We will be rotating on a weekly schedule instead of daily. Art will be held 8/28 - 9/1; Ojibway 9/5 - 9/8; and Phy Ed. 9/11 - 9/15.

As I have said, I am looking forward to this year. I will keep you informed of the monthly happenings.

RICING: TIES WITH THE PAST

by Dan Anderson

I began to stir at 3:a.m. I had a good three hours to sleep until I had to get up and get ready for ricing at Nett Lake. At 4:a.m. I knew I had two hours of sleep left before I had to get up. I began to wonder if it would rain: the prediction called for a 40 percent chance of showers. Last year my Dad and I had waited until the second day of ricing and a big wind had knocked down a lot of rice the night before. This year we planned on going the first day, regardless of the weather. I finally drifted off to sleep hoping the weather would hold. I also wondered if the rice beds would be good.

At 6:10 a.m. my wife and son joined me in a flurry of activities. We were all busy dressing, making our lunches, packing clothing, and making coffee. We were on the road and heading north by 6:40 a.m. My Dad lives at Burntside Lake near Ely. We were to meet him at Byer's "Y" near Fortune Bay at 8: a.m. After we met my dad (we were a few minutes late), my wife and son then drove to

(Ricing Continued)

Ely to visit her parents. The would-be ricers (Dad and I) aimed our car for Nett Lake.

We were in no great hurry because the ricing hours were set for 9:30 a.m. to 2:p.m. Like we've done so many times before, we spent a lot of time catching-up on family news. The gray threatening sky thickened and we dismissed the occasional raindrops as nothing that would last. There's always a certain excitement and apprehension as we near the reservation limits. Since we travel such a long distance to rice, we wonder whether or not it will be open.

As we drove in sight of the RBC building to pick up our ricing permits, we noticed the

red flag was flying. The red flag meant that there was no ricing, but it doesn't always mean it was closed for that particular day. You have to remain optimistic until you hear the official word which we soon learned when we walked through the door. "No ricing today."

We purchased our licenses and then took a drive by the lake, stopping to talk with two of the King brothers. They were all ready to rice until we gave them the word. We all agreed it would have been a good day to rice, but as we drove back to Ely the rain showers had began.

The next day we set out at 7:30 a.m. and by the time we launched our canoe in the water the clouds were clearing and the sun began to shine through. It was chilly and a stiff breeze was blowing out of the northwest. We paddled across the lake passing Spirit Island toward the opposite shore. We see only three other boats putting in which is unusual.

Finally, we started ricing, I paddled from the bow and my dad kneeled in the stern to knock the rice off the stalks with his sticks. Later, as we get heavier with the rice load,

(Ricing Continued)

I pole from the bow pushing the canoe backward as my Dad kneels in front of me and knocks the rice into the canoe. The rice this year is sparse and wasn't at its ripest. We did find some good fields and worked them. My Dad and I discussed our luck in previous years of ricing and we agreed that this years crop was low.

Throughout the day we jumped many ducks including bluebills and mallards and we watched as they flew from field to field to feed on the rice. The sun was warm, but the breeze kept

us cool. It was perfect weather for ricing. By the time we took a lunch break, we had harvested a fair amount of rice. My Dad had forgotten his lunch but I had taken an extra sandwich and told him he could have it if we riced non-stop in the afternoon.

It seems as if no matter how well you prepare, something is always left behind or forgotten. Last year my Dad forgot his kneeling cushion and my brothers left their lunch at home. A few years ago we paddled out from the landing and when we reached the middle of the lake we noticed two women heading for shore. They told us later that they were getting ready to rice when they realized they had left their ricing sticks at home!

At age 64 my partner is still in good shape. He had had a heart attack and has a bad back. I do all the poling. His doctor says it's better for him to rice than simply pace around wishing he was out on the lake pounding rice.

We arrived at the landing near the end of the ricing hours and we noticed that there were only 8 or 10 canoes out today. Even though the rice needs to ripen, there are usually more people harvesting. Considering the low price of rice and the influx of the bogus "paddy rice", the days of

(Ricing Continued)

selling green rice at the landings are gone. Most Ojibway people rice for their own use or use the rice for gifts. Nett Lake does, however, have a large contract with Denmark this year for hand-parched rice.

My Dad and I are a little wind-burned and weary but it feels good to step out of the canoe and scoop the rice into sacks. As we load the car we speak with Wendell Drift who is

waiting for the return of his sons off the lake. He has a fire burning and will parch the rice his sons bring in. As we pass Ablert Strong's home we notice there is no fire for parching, but we assume he'll be stoking one later in the season.

We bring our rice to Orr where Dan O'Connell and his wife, a Nett Laker, hand-parch rice on a large scale. Many Nett Lake and Orr area ricers bring their rice to the O'Connolls. The double-stall garage is usually stacked with rice but it's early in the season and it will pick up by the end of the week. We take our receipt and head back to Byer's "Y" and meet my wife and son who ride with me on the ride back to Cloquet. We made enough rice to replenish our supply and even had some to give away so we probably would not be going again.

Later in the week I called my Dad to see if he was as sore as I was. "Not at all," he said. Relieved, I knew he would be able to pole next year. I enjoy every facet of ricing. Regardless of the sleep we lose, I enjoy the mad scramble in the early hours of the morning when we pack clothing and prepare our lunches for the day. The long ride to Nett Lake allows me to speak with my father and we share warm memories from past adventures. I cannot forget the smell of the rice on the water, the sting of a ripe kernel as it strikes my face, or the numerous ducks who jump from patch to patch of rice. I wave to the other ricers who glide by our canoe. I

(Ricing Continued)

feel something special. Perhaps the best part of ricing is knowing that I am sharing in an activity our people practiced long ago. For them ricing was done out of necessity, it was a matter of survival. I, too, feel a need to continue my ricing.



READING: A LIFE
LONG EXPERIENCE

Parents play vital roles as far as laying the foundation for learning to read. A parent is the child's first tutor in unraveling the fascinating puzzle of written language. A parent is a child's one enduring source of faith that somehow, sooner or later, he or she will become a good reader.

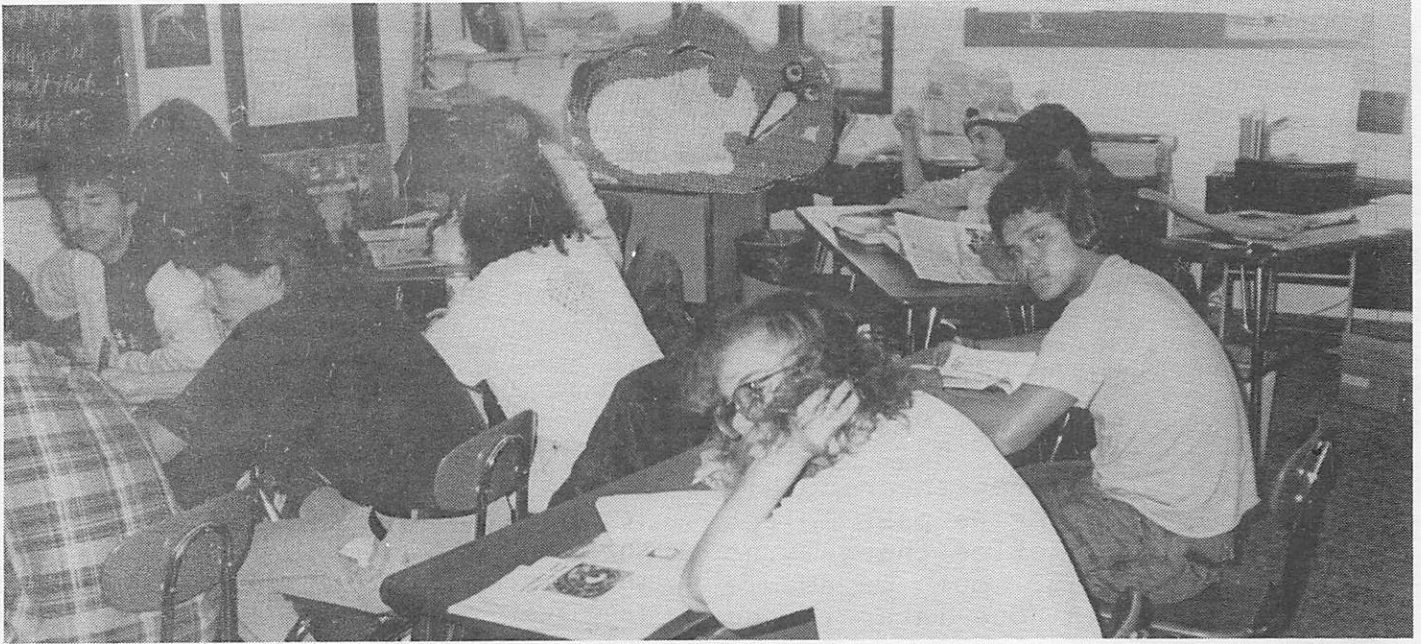
Early development of the knowledge required for reading comes from experience talking and learning about the world and talking and learning about written language.

The way in which parents talk to their children about experience influences what knowledge the children will gain from the experience and their latter ability to draw on the knowledge when reading.

The single most important activity for building the knowledge required for eventual success in reading is reading aloud to children (Becoming a Nation of Readers).

CONCERNED PARENTS
CORNER: YOUR OPINION
IS YOUR GREATEST
TOOL!

The Ogichida Newsletter invites comments or editorials regarding issues concerning the school, the community, and anything appearing in this publication. If you have something you would like to share with us, please send it to the school. We will gladly print your contributions.



WHAT'S

OLD

NEW

AND

AT FDL?

NEW

FACES!

